The mission of NCLCA is to support learning assistance professionals as they develop and maintain learning centers, programs, and services to enhance student learning at the post-secondary level.

This support will include:

• **Promoting professional standards** in the areas of administration and management, program and curriculum design, evaluation, and research.
• **Acting on learning assistance issues** at local, regional, and national levels.
• **Assisting in the creation** of new and enhancement of existing learning centers and programs.
• **Providing opportunities** for professional development, networking, and idea exchange through conferences, workshops, institutes, and publications.
• **Coordinating efforts** with related professional associations.
• **Offering forums** for celebrating and respecting the profession.

Contact: Dr. David Reedy, NCLCA Webinar Coordinator Webinars@NCLCA.ORG
Building a Coaching Program Using Appreciative Advising

Claire Robinson, PhD
Director, University Advising Center
University of South Carolina

Appreciative advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials.

This extended webinar will inform you on how to use this model to support Academic Coaching in the Learning Center on your campus.

Apply these skills in your learning center!

$35 – duration 1hr 45 min
Order: ROBINSON-16

During this webinar the presenter will:

- Provide characteristics of student veterans, including demographics, advantages and disadvantages, and historical background.
- Provide recommendations on assessment for student service members/veterans (SSM/V)
- Discuss and suggest college readiness placement procedures for student service members/veterans (SSM/V).

$35 – duration 1hr
Order: MOTE-16
During this webinar you’ll gain information to help you understand or develop:

- Barriers and facilitators to successful completion of an undergraduate nursing program
- Strategies to enhance retention and completion of an undergraduate nursing program
- Explore the concepts of mindfulness and mindlessness within the context of ethnic minority nursing students’ struggles and successes while enrolled in a nursing program.

$35 – duration 1hr
Order: **BRICE-17**

This webinar will help you understand the principles put forth by the International Coaching Federation.

- *In theory*, coaching completely opposes advice giving.
- The coaching agenda is set by the student.
- Coaching does not spend much time dealing with emotions.
- Coaching is about change and action, not just building a relationship.
- Coaching is a dialogue.

$35 – duration 1hr
Order: **DEVLIN-17**
The presenter will:
- Explain the rationale behind integrated reading and writing (IRW) course design.
- Develop appropriate learning objectives based upon the reading and writing processes.
- Develop appropriate learning objectives based upon metacognitive and critical thinking skills.
- Incorporate behavioral and self-regulatory elements into course design.
- Organize an integrated reading and writing course into themed units.
- Adopt some basic active and collaborative learning techniques.

$35 – duration 1hr
Order: PIERCE-18
Develop a combined Online tutoring and SI program to support all your students. Here are some benefits you’ll realize.

- Greater access: Allows more options to participate
- High repeat turnout and increased usage of in-person SI and F2F tutoring attendance
- High use of archives by students to review material again
- SI leaders and Tutors learn additional skills and prepare more thoroughly
- Students have comparable access for online courses

$35 – duration 1hr
Order: DVORAK-16

The presenter will discuss the intersection of theories from a variety of researchers to help understand the many ways to define smart. These include:

- Howard Gardner
  - Multiple Intelligence Theory
- Robert J. Sternberg
  - Successful Intelligence Theory
- John Sweller
  - Cognitive Load Theory

$35 – duration 1hr
Order: TURNER-17
The presenter will aim to ensure that:

- You will understand why many students do not get maximum benefit from tutoring
- You will have concrete strategies that tutors can teach students to increase learning
- You will see positive changes in our students’ performance and self-perception
- You will understand how mindset impacts success
- You will understand how metacognition and mindset work together to improve the impact of tutoring

$35 – duration 1hr  
Order: **McGUIRE-18**

Once this extended webinar is complete, participants will:

- Be able to identify the individuals, departments, and administrative units that will work together to make the learning center a hub for all campus learning efforts
- Be able to identify specific strategies to successfully move the learning center to the forefront of faculty, student, and administrator considerations
- Create and plan the execution of an action plan to immediately move the learning center to a position of prominence

$35 – duration 1hr, 50 min  
Order: **McGUIRE-16**
After attending in this webinar, participants will know how to:

- Define and identify stakeholders
- Describe the importance of the relationship between their center’s priorities and their stakeholders’ priorities
- Articulate their narrative as it relates to their stakeholders’ priorities

$35 – duration 1hr
Order: WALKER-18

The presenter uses the model developed at his campus to help participants understand how metacognition affects learning. Thinking about thinking is called metacognition, or, as we like to phrase it, "learning through engagement." This session will discuss the successes and challenges of creating, assessing, and sustaining a new Learning Assistance Program that utilizes metacognition as a foundation.

$35 – duration 1hr
Order: HAMMOND-18
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| **Learning & Tutorial Centers**  
Survival & Growth with Accountable Campus  
Public Relations & Publicity  
Frank L Christ, Presenter  9/19/2012 | | | | | | | |
| **CAS Standards for Learning Assistance Programs: Your Guide to Self-Assessment**  
Presented By:  
Diana Garland, NCLCA Professional Development Officer  
Laura Sanders, NCLCA Past President and CAS Representative | | | | | | | |
| **Metacognition: The Key to Changing the Mindset of the Village!**  
Presenter: Saundra Yancy McGuire | | | | | | | |
| **Battling the Blank Page**  
Writing for Publication  
Michael Fritzell  
Director of Student Learning Services | Missouri State University  
Editor, The Learning Assistance Review | | | | | | |
| **Embedding Academic Support in Credited Courses**  
How can we bring support to our students? | | | | | | | |
| **Academic Coaching for Learning Assistance Centers: Organization**  
Johanna Dvorak, Ph.D.  
Pam Schoessling, M.A. | | | | | | | |
| **Measuring Student Success: Tutoring & Learning Centers**  
NCLCA WOWS  
April 2012  
Dr. Lisa D'Adamo-Weinstein & Dr. Tracy L. Holliday | | | | | | | |
| **Study Group Starter Kit** | | | | | | | |

These are free; mainly PDF, no recording

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