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The mission of the National College Learning Center Association (NCLCA) is to support learning assistance professionals as they develop and maintain learning centers, programs, and services to enhance student learning at the post-secondary level.

- Webinars are generally presented each month. The cost of most webinars is $75, with members receiving a $25 discount bringing the cost to $50. Any institution may send up to 8 individuals to any webinar for a fee of $100. Each individual must be registered and can access the session virtually anywhere. NCLCA offers a 3-pkg discount of $50 to institutions bringing the cost to $250 total. The 3-pkg purchase entitles attendance at 3 webinars within 1 year of purchase.

- While most webinars have the cost as listed above, we do offer free webinars and drastically reduced pricing periodically.

- To remain timely and current, topics come from Webinar attendees, NCLCA Board Members, and highly rated conference presentations.

For more information please contact:
Dr. David Reedy,
NCLCA Webinar Coordinator
Webinars@NCLCA.ORG
Presenter – Johanna Dvorak. $25; Order #1601
Viewers will be able to:
Develop a combined Online tutoring and SI program to support all your students. Greater access: Allows more options to participate; High repeat turnout and increased usage of in-person SI and F2F tutoring attendance; High use of archives by students to review material again; SI leaders and Tutors learn additional skills and prepare more thoroughly; Students have comparable access for online courses.

Presenter – Saundra McGuire. $25; Order #1603
Viewers will be able to:
be able to identify the individuals, departments, and administrative units that will work together to make the learning center a hub for all campus learning efforts; be able to identify specific strategies to successfully move the learning center to the forefront of faculty, student, and administrator considerations; create and plan the execution of an action plan to immediately move the learning center to a position of prominence.

Presenter – Claire Robinson. $25; Order #1601
Viewers will be able to:
utilize appreciative advising as the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials. This webinar will inform you on how to use this model to support Academic Coaching in the Learning Center on your campus. Apply these skills in your learning center!
Presenter – Nora Devlin. $25; Order #1701

This webinar will help you understand the principles put forth by the International Coaching Federation: *In theory*, coaching completely opposes advice giving; the coaching agenda is set by the student; coaching does not spend much time dealing with emotions; coaching is about change and action, not just building a relationship; coaching is a dialogue.

Presenter – Tina Mote. $25; Order #1604

Special populations often need specialized practices to ensure success. During this webinar the presenter will: provide characteristics of student veterans, including demographics, advantages and disadvantages, and historical background; provide recommendations on assessment for student service members/veterans; discuss and suggest college readiness placement procedures for student service members/veterans.

Presenter - Amber Brice. $25; Order #1702

During this webinar you’ll gain information to help you understand or develop: barriers and facilitators to successful completion of an undergraduate nursing program; strategies to enhance retention and completion of an undergraduate nursing program; explore the concepts of mindfulness and mindlessness within the context of ethnic minority nursing students’ struggles and successes while enrolled in a nursing program.
Help Tutors Increase Their Success and Satisfaction: Teach Them Metacognitive Learning Strategies

Presenter - Saundra McGuire. $25; Order #1801

The presenter will aim to ensure that you will:
understand why many students do not get maximum benefit from tutoring; have concrete strategies that tutors can teach students to increase learning; see positive changes in our students’ performance and self-perception; understand how mindset impacts success; understand how metacognition and mindset work together to improve the impact of tutoring.

Integrated Reading and Writing Course Design: Help Your Students Build Critical Thinking Skills

Presenter - Calisa Pierce. $25; Order #1802

The presenter will: explain the rationale behind integrated reading and writing (IRW) course design; develop appropriate learning objectives based upon the reading and writing processes; develop appropriate learning objectives based upon metacognitive and critical thinking skills; incorporate behavioral and self-regulatory elements into course design; organize an integrated reading and writing course into themed units; adopt some basic active and collaborative learning techniques.

Defining Smart: Recognizing and Valuing Multiple Intelligences

May 19, 2017

Curtis Turner
University of Colorado
Colorado Springs, Colorado

Measuring academic ability is not typically considered when creating academic support. The presenter will discuss the intersection of theories from a variety of researchers to help understand the many ways to define smart. These include:
Howard Gardner - Multiple Intelligence Theory;
Robert J. Sternberg - Successful Intelligence Theory;
John Sweller - Cognitive Load Theory

Presenter - Curtis Turner. $25; Order #1703
Academic Coaching: Evolving to Enhance Success

Presented by:
Dr. P. Brandon Johnson, Director
Natasha Ziegler, M.A., Academic Success Coordinator
Center for Academic Achievement
Florida Gulf Coast University
www.fgcucaa.edu
@fgcu_CAA
#SoartosuccesswiththeCAA

National College Learning Center Association Webinar

Presenters - Brandon Johnson & Natasha Ziegler.
$25; Order #1804

Academic Coaching has developed into a vital source of support for today’s students in higher education. During this webinar you’ll gain information to help you: define academic coaching or academic success coaching; understand the role academic coaching plays in student success; discuss how academic coaching could benefit students at your institution; create programming based on student data.

Learning Center Reporting
How to Best Demonstrate Your Center’s Impact

Stephanie Walker, Director, Academic Success Center
Kjera Seregi, Senior Institutional Research Officer
NCLCA Webinar
June 6, 2018

Webinar Series • NCLCA.ORG

Presenters – Stephanie Walker & Kjera Seregi.
$25; Order #1806

Telling your story is important when working with stakeholders. After attending in this webinar, participants will know how to: define and identify stakeholders; describe the importance of the relationship between their center’s priorities and their stakeholders’ priorities; articulate their narrative as it relates to their stakeholders’ priorities.

Metacognitive Strategies: Shifting Campus Culture One Student at a Time

Correy Hammond
Director of Student Success – LSU-Shreveport
August 10, 2018

Webinar Series • NCLCA.ORG

Presenter - Correy Hammond. $25; Order: #1808

Metacognition is currently a buzzword in higher education. The presenter uses the model developed at his campus to help participants understand how metacognition affects learning. Thinking about thinking is called metacognition, or, as we like to phrase it, “learning through engagement.” This session will discuss the successes and challenges of creating, assessing, and sustaining a new Learning Assistance Program that utilizes metacognition as a foundation.
Tutoring program directors face the challenge of providing online tutoring for online courses as well as for today’s college student generation who prefer online tutoring for their on-campus courses; This webinar will explore options, best practices, and challenges for conducting an online tutoring program; Topics include: organizing the service, choosing a platform and technology, online tutor training, and evaluating the service.

Assessment is a vital portion of telling the story of the great work done by learning assistance centers. Viewers will learn more about an assessment plan that includes: a framework for a syllabus; at least a few learning outcomes and tools to write more; a few assessment tools and evidence of how they could work for you; thoughts for how to communicate your assessment results and to whom.

We will be able to describe at least three concrete metacognitive learning strategies that we can teach to increase learning; We will be able to explain the barriers to getting students to use metacognitive learning strategies; We will be able to discuss the role that mindset plays in getting students to be metacognitive in their thinking; We will be able to compare the relative roles of metacognition and mindset in improving student success.
After participating in this webinar, learning center professionals will be able to: Explain diverse demographics & needs of multilingual learners; Discuss key factors of adult language acquisition & the influence of culture on learning and educational experiences; Articulate various challenges facing multilingual learners in a post-secondary environment; Identify potential ways to support multilingual learners through specific programming & services.

Presenter – David Arendale. $25; Order # 1904
Learn dozens of practical activities and strategies to implement UDL in a college course to increase student access, engagement, and academic success. UDL provides a model for instructors to develop instructional strategies for everyone and asks the following: What are essential components of their course? What are outcomes all students must demonstrate? What accommodations for some students benefit all students? Answers to these questions are often no cost or low-cost.

Presenter – Danielle Petersen. $25; Order # 1905
Supporting Multilingual Students in the Learning Center
May 17, 2019
Danielle Petersen, Teaching/Learning Center Manager (Delta College)
Judy Youngquist, ESL Specialist (Mid Michigan College)

As academic support professionals, we are tasked with addressing a wide range of issues when it comes to student support: time management, content retention, test taking strategies, etc. What we don’t often talk about, though, is the role of mindfulness when it comes to student success. Yet countless research studies have shown the power of mindfulness and metacognitive awareness as tools to help students succeed in high-stress academic environments.

Presenter – Katherine LeRoy. $25; Order # 1909
MINDFUL OR MIND FULL?
THE ROLE OF MINDFULNESS IN ACADEMIC SUCCESS

Katherine LeRoy
Assistant Director of Academic Support
Samuel Merritt University
September 14, 2019
Presenter – Melissa Pico. $25; Order # 1911
Learn about the best practices for incorporating equity and inclusion knowledge and conversations into your tutor training, with an emphasis on addressing racial inequity. Discussing how to set expectations with your tutors, build this structure into your existing training or begin anew, common topics that you may cover, and different formats for presenting topics.

Learning Objectives:
1. Topics that are pertinent and how to present them
2. Structuring equity and inclusion into your training
3. Setting expectations for tutors and yourself.

Presenter – Justine Chasmar. $25; Order # 1912
The presenter will share electronic materials, including activities, research literature, and handouts, for use at participants’ home institutions.
1) Identify the differences between numeracy, quantitative literacy, and quantitative reasoning.
2) Communicate the necessity of quantitative-based training for tutors.
3) Implement a newly developed tutor training module with foundations in literature and best-practices to support quantitative reasoning in their tutoring program(s).
**Academic Coaching: A holistic approach achieved by networking across campus**

Presenter – Tyler Kern, B.A.
Academic Coach, Learning Center
Graduate Student

Presenter – Tyler Kern $35; Order # 2001
Viewers will understand how to:
- Open the dialogue with other services
- Introduce Academic Coaches to department heads
- Inviting each other to internal meetings for training
- Empower Academic Coaches to reach out to other services with the client to make the transition easier.
- Offer each other services
- Always explore for future partnerships

**Supporting Students with Disabilities in the Learning Center**

Presenters: Jacqueline Harris & David Reedy
February 14, 2020

Presenter – Harris/Reedy. $25; Order # 2002
Viewers will understand:
1. How is disability presented in the learning center?
2. What are some techniques for tutoring students with disabilities?
3. What are some helpful apps, technologies and resources?

**Buffet or Small Plates? How Do Your Tutors Consume their Training?**

Melinda (Lindy) Coleman, NCLCA VP, College of Charleston, SC
March 13, 2020 12:00 PM - 1:30 PM EDT

Presenter – Lindy Coleman. $35; Order # 2003
Participants will:
- choose the description that best fits their current tutor training method, and identify the pros and cons;
- discuss the methods of their colleagues, and ask questions to determine if that method might work in their center;
- learn about tutor training in the Center for Student Learning at the College of Charleston,
- develop a new recipe for tutor training in their center.
What would our world look like if we had more students and colleagues who had high EI?

During this webinar we will set the stage by defining what EI is and why it is so critical for personal, academic, and professional development. We will also highlight Dr. Carol Dweck's research on how EI plays a critical role in moving towards a growth mindset. The audience will become more aware of how poor sleep hygiene can be the biggest barrier towards academic success.

Presenter – Abe Saunders. $35; Order # 2006A

This session discussed best practices for conceptualizing and including bias education into your student employee training programs. Participants can expect to takeaway:
- The ability to identify examples of how bias may occur in tutoring relationships
- A collection of recommended “Training Do’s” to include in your bias education training
- Explore techniques that tutors may use to respond to bias incidents
**Academic Coaching:** How to move your successful program to the online environment  
Kiara Kumar (UCF), Becky Piety (UCF), Tasha Ziegler (FGCU)  
Jun 26, 2020 12:00 PM - 1:30 PM EDT

**Presenters:** Lamontagne, College of Charleston, SC & Mattox, LSU. **$35; Order # 2007B**

Attendees will be able to:
1. Understand the different demands between transitioning a peer coaching program and a professional coaching program online
2. Identify the resources needed to move a coaching program online
3. Discuss how transitioning an academic coaching program can be highly effective in an online environment
4. Consider staff members’ experiences as they facilitate academic coaching online

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**The Kortschak Model – A Multi-Disciplinary and Clinical Approach to Providing Academic Coaching and Other Support Services**  
Julie Loppacher, University of Southern California  
July 10, 2020 12:00 PM - 1:30 PM EDT

**Presenter – Loppacher. $35; Order # 2007A**

- Introduction to the Kortschak Center for Learning and Creativity
- The role of creativity in learning
- Covid-19 response
- Understanding today’s students
- The Kortschak Model
- Leveraging Campus and Community resources for your center

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**Yes! Supplemental Instruction (SI) DOES work online!**  
Kait Lamontagne (College of Charleston) & Matthew Mattox (LSU)  
July 24, 2020 12:00 PM - 1:30 PM EDT

**Presenters – Lamontagne, College of Charleston, SC & Mattox, LSU. $35; Order#2007B**

Viewers will be able to: Learn how to effectively transition your SI program to a virtual environment including:
- Logistics/administrative decisions
- SI Leader Training
- Incorporating Collaborative Learning Techniques (CLTs)
- Ensuring compliance with SI certification standards
Online Learning Assistance by Design

Presenter – Blackwell. $35; Order # 2009B
Viewers will understand more about:
• Managing “up & down”
• Maintaining core priorities
• Demonstrating value in & of new landscape
• Building & maintaining positive relationships
• Student-first decision-making

Managing In The Face Of Change

Presenter – Simmerman. $35; Order # 2008
1) Participants will understand basic principles of instructional design as applied to online learning assistance
2) Participants will develop the skills to conduct basic needs’ analyses at their own institutions
3) Participants will have an increased awareness of the models, modalities, platforms, and resources available when planning online learning assistance

Strategic Planning for the Learning Center

Presenter – Bailey. $35; Order # 2010
Viewers will understand more about:
• Learn how to develop a strategic plan for a college or university learning center.
• Identify available resources.
• Discuss the campus political landscape and consider methods for incorporating this knowledge into a strategic plan.
• Learn how to connect mission statements with evaluation methods and assessment procedures.
Viewers will understand more about how to:

1) Identify risk factors and warning signs of psychological distress in others, while considering multicultural & personal underpinnings;

2) Implement next-level attuned support conversation, including active listening and useful questions, and better manage personal-professional boundaries during critical conversations;

3) Demonstrate new confidence in when to refer for further assessment and encourage someone to seek this.
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