

NCLCA WEBINARS

**Making the Learning Center the Nucleus
of a Learner-Centered Institution**

 This catalog contains recordings of webinars presented by various experts in the field of learning assistance through NCLCA (updated 11/18/19)

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The mission of NCLCA is to support learning assistance professionals as they develop and maintain learning centers, programs, and services to enhance student learning at the post-secondary level.

This support will include:

- **Promoting professional standards** in the areas of administration and management, program and curriculum design, evaluation, and research.
- **Acting on learning assistance issues** at local, regional, and national levels.
- **Assisting in the creation** of new and enhancement of existing learning centers and programs.
- **Providing opportunities** for professional development, networking, and idea exchange through conferences, workshops, institutes, and publications.
- **Coordinating efforts** with related professional associations.
- **Offering forums** for celebrating and respecting the profession.

Contact: Dr. David Reedy,
NCLCA Webinar Coordinator

Building a Coaching Program Using Appreciative Advising



Claire Robinson, PhD

Director, University Advising Center
University of South Carolina

Viewers will be able to utilize appreciative advising as the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials. This webinar will inform you on how to use this model to support Academic Coaching in the Learning Center on your campus. Apply these skills in your learning center!

Presenter – Claire Robinson. **\$25; Order: #1601**

Implementing Online Academic Support Services in Your Learning Center

NCLCA Webinar

Johanna Dvorak, PhD

November 18, 2016



Viewers will be able to:

Develop a combined Online tutoring and SI program to support all your students. Greater access: Allows more options to participate; High repeat turnout and increased usage of in-person SI and F2F tutoring attendance; High use of archives by students to review material again; SI leaders and Tutors learn additional skills and prepare more thoroughly; Students have comparable access for online courses

Presenter – Johanna Dvorak. **\$25; Order: #1602**

Establishing the Learning Center as the Nucleus in a Learner-Centered Institution



Sandra Yancy McGuire, Ph.D.

Director Emerita, Center for Academic Success
Retired Asst. Vice Chancellor & Professor of Chemistry
NCLCA Certified Learning Center Professional - Level 4
Elected Fellow of CLADEA, ACS, AAAS

Viewers will be able to: be able to identify the individuals, departments, and administrative units that will work together to make the learning center a hub for all campus learning efforts; be able to identify specific strategies to successfully move the learning center to the forefront of faculty, student, and administrator considerations; create and plan the execution of an action plan to immediately move the learning center to a position of prominence.

Presenter – Sandra McGuire. **\$25; Order: #1603**



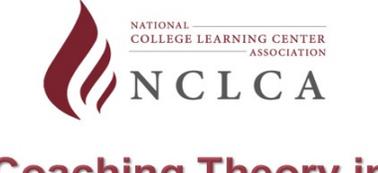
NATIONAL
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ASSESSING PLACEMENT PRACTICES FOR MILITARY STUDENTS IN HIGHER EDUCATION

Tina Mote
College Readiness Math Instructor—Triton College
Doctoral Candidate—Sam Houston State University
September 23, 2016

Special populations often need specialized practices to ensure success. During this webinar the presenter will: provide characteristics of student veterans, including demographics, advantages and disadvantages, and historical background; provide recommendations on assessment for student service members/veterans; discuss and suggest college readiness placement procedures for student service members/veterans.

Presenter – Tina Mote. \$25; Order #1604



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Coaching Theory in Academic Support Programs

Nora Devlin
International Coach Federation Associate Certified Coach
Lead Academic Coach
Rutgers Learning Centers – New Brunswick Campus

Webinar Series • NCLCA.ORG

This webinar will help you understand the principles put forth by the International Coaching Federation: *In theory*, coaching completely opposes advice giving; the coaching agenda is set by the student; coaching does not spend much time dealing with emotions; coaching is about change and action, not just building a relationship; coaching is a dialogue.

Presenter – Nora Devlin. \$25; Order: #1701

Barriers and Facilitators to Completion of an Undergraduate Nursing Program: Exploration of Mindfulness, Mindlessness, and Retention Among Ethnic Minorities



Amber Young-Brice, PhD RN
Marquette University

During this webinar you'll gain information to help you understand or develop: barriers and facilitators to successful completion of an undergraduate nursing program; strategies to enhance retention and completion of an undergraduate nursing program; explore the concepts of mindfulness and mindlessness within the context of ethnic minority nursing students' struggles and successes while enrolled in a nursing program.

Presenter - Amber Brice. \$25; Order #1702



Defining Smart: Recognizing and Valuing Multiple Intelligences
May 19, 2017

Curtis Turner
University of Colorado
Colorado Springs, Colorado

NCLCA Webinar Series/NCLCA.ORG

Measuring academic ability is not typically considered when creating academic support. The presenter will discuss the intersection of theories from a variety of researchers to help understand the many ways to define smart. These include: Howard Gardner - *Multiple Intelligence Theory*; Robert J. Sternberg - *Successful Intelligence Theory*; John Sweller - *Cognitive Load Theory*

Presenter - Curtis Turner. **\$25; Order: #1703**

**Help Tutors Increase Their Success and Satisfaction:
Teach Them Metacognitive Learning Strategies!**



Saundra Yancy McGuire, Ph.D.
NCLCA Certified Learning Center Professional - Level 4
2012 Fellow, Council of Learning Assistance and Development Education Associations (CLADEA)
(Ret) Assistant Vice Chancellor & Professor of Chemistry
Past Director, Center for Academic Success
Louisiana State University

The presenter will aim to ensure that you will: understand why many students do not get maximum benefit from tutoring; have concrete strategies that tutors can teach students to increase learning; see positive changes in our students' performance and self-perception; understand how mindset impacts success; understand how metacognition and mindset work together to improve the impact of tutoring.

Presenter - Saundra McGuire. **\$25; Order: #1801**

**Integrated Reading and Writing Course Design:
Help Your Students Build Critical Thinking Skills**

Calisa A. Pierce, Ed.D.
Certified Developmental Educator
Chair, English Department,
BridgeValley Community & Technical College

The presenter will: explain the rationale behind integrated reading and writing (IRW) course design; develop appropriate learning objectives based upon the reading and writing processes; develop appropriate learning objectives based upon metacognitive and critical thinking skills; incorporate behavioral and self-regulatory elements into course design; organize an integrated reading and writing course into themed units; adopt some basic active and collaborative learning techniques.

Presenter - Calisa Pierce. **\$25; Order: #1802**

Academic Coaching: Evolving to Enhance Success

Presented by:

Dr. P. Brandon Johnson, Director
Natasha Ziegler, M.A., Academic Success Coordinator
Center for Academic Achievement
Florida Gulf Coast University
www.fgcu/caa.edu
[@fgcu_CAA](https://twitter.com/fgcu_CAA)
[#SoartosuccesswiththeCAA](https://www.facebook.com/SoartosuccesswiththeCAA)

National College Learning Center Association Webinar

Academic Coaching has developed into a vital source of support for today's students in higher education. During this webinar you'll gain information to help you: define academic coaching or academic success coaching; understand the role academic coaching plays in student success; discuss how academic coaching could benefit students at your institution; create programming based on student data.

Presenters - Brandon Johnson & Natasha Ziegler.

\$25; Order: #1804



Learning Center Reporting How to Best Demonstrate Your Center's Impact

Stephanie Walker, Director, Academic Success Center
Kjera Seregi, Senior Institutional Research Officer
NCLCA Webinar
June 8, 2018

Webinar Series • NCLCA.ORG

Telling your story is important when working with stakeholders. After attending in this webinar, participants will know how to: define and identify stakeholders; describe the importance of the relationship between their center's priorities and their stakeholders' priorities; articulate their narrative as it relates to their stakeholders' priorities.

Presenters – Stephanie Walker & Kjera Seregi.

\$25; Order: #1806



Metacognitive Strategies: Shifting Campus Culture One Student at a Time

Correy Hammond
Director of Student Success – LSU-Shreveport

August 10, 2018

Webinar Series • NCLCA.ORG

Metacognition is currently a buzzword in higher education. The presenter uses the model developed at his campus to help participants understand how metacognition affects learning. Thinking about thinking is called metacognition, or, as we like to phrase it, "learning through engagement." This session will discuss the successes and challenges of creating, assessing, and sustaining a new Learning Assistance Program that utilizes metacognition as a foundation.

Presenter - Correy Hammond. **\$25; Order: #1808**

Taking Charge of Your Assessment Plan

Mary Fraser, University of New England
Laura Sanders, Valparaiso University

VALPARAISO UNIVERSITY
Hesse Learning Resource Center

UNE UNIVERSITY OF NEW ENGLAND
INNOVATION FOR A HEALTHIER PLANET
Student Academic Success Center

Assessment is a vital portion of telling the story of the great work done by learning assistance centers. Viewers will learn more about an assessment plan that includes: a framework for a syllabus; at least a few learning outcomes and tools to write more; a few assessment tools and evidence of how they could work for you; thoughts for how to communicate your assessment results and to whom.

Presenters - Mary Frasier & Laura Sanders.
\$25; Order # 1811

**Online Tutoring Programs:
Reaching our Potential**

NCLCA Webinar
Johanna Dvorak, PhD
Educational Research
Consulting, LLC
January 11, 2019

Tutoring program directors face the challenge of providing online tutoring for online courses as well as for today's college student generation who prefer online tutoring for their on-campus courses; This webinar will explore options, best practices, and challenges for conducting an online tutoring program; Topics include: organizing the service, choosing a platform and technology, online tutor training, and evaluating the service.

Presenter – Johanna Dvorak. **\$35; Order #1901**

NATIONAL COLLEGE LEARNING CENTER ASSOCIATION
NCLCA

Teach Students How to Learn 2.0
February 8, 2019

Saundra Yancy McGuire, Ph.D.
Retired Asst. Vice Chancellor & Professor of Chemistry
Director Emerita, Center for Academic Success
Louisiana State University

Webinar Series • NCLCA.ORG

We will be able to describe at least three concrete metacognitive learning strategies that we can teach to increase learning; We will be able to explain the barriers to getting students to use metacognitive learning strategies; We will be able to discuss the role that mindset plays in getting students to be metacognitive in their thinking; We will be able to compare the relative roles of metacognition and mindset in improving student success.

Presenter - Saundra McGuire. **\$35; Order # 1902**



Universal Design in the Learning Center Dr. David Arendale, Presenter

April 12, 2019

Webinar Series • NCLCA.ORG

Learn dozens of practical activities and strategies to implement UDL in a college course to increase student access, engagement, and academic success. UDL provides a model for instructors to develop instructional strategies for everyone and asks the following: What are essential components of their course? What are outcomes all students must demonstrate? What accommodations for some students benefit all students? Answers to these questions are often no cost or low-cost.

Presenter – David Arendale. **\$35; Order # 1904**



Supporting Multilingual Students in the Learning Center May 17, 2019

Danielle Petersen, Teaching/Learning Center Manager (Delta College)
Judy Youngquist, ESL Specialist (Mid Michigan College)

Webinar Series • NCLCA.ORG

After participating in this webinar, learning center professionals will be able to: Explain diverse demographics & needs of multilingual learners; Discuss key factors of adult language acquisition & the influence of culture on learning and educational experiences; Articulate various challenges facing multilingual learners in a post-secondary environment; Identify potential ways to support multilingual learners through specific programming & services.

Presenter – Danielle Petersen. **\$35; Order # 1905**

MINDFUL OR MIND FULL? THE ROLE OF MINDFULNESS IN ACADEMIC SUCCESS



Katherine LeRoy
Assistant Director of Academic Support
Samuel Merritt University
September 14, 2019



NCLCA Webinar Series

As academic support professionals, we are tasked with addressing a wide range of issues when it comes to student support: time management, content retention, test taking strategies, etc. What we don't often talk about, though, is the role of mindfulness when it comes to student success. Yet countless research studies have shown the power of mindfulness and metacognitive awareness as tools to help students succeed in high-stress academic environments.

Presenter – Katherine LeRoy. **\$35; Order # 1909**



Online Tutor Training in Diversity: Addressing Blind Spots & Biases in Tutor Training

Bonnie Ostrand, M.S.Ed
Library & Learning Services
Rasmussen College

Webinar Series • NCLCA.ORG

Participants gained an understanding of the diversity training content for tutors at Rasmussen College. A discussion of new ways to engage tutors with the increasingly important areas of diversity and inclusion, not only when working with students, but as future professionals. Participants learned ways to implement similar content at their respective institutions and gain familiarity with the two texts utilized to develop the presentation. A discussion around ideas for a potential diversity training series, and additional content being developed will be shared.

Presenter – Bonnie Ostrand. **\$35; Order # 1910**



Incorporating Equity & Inclusion into Tutor Training

Melissa Ka'iulani Pico
MSW, MES

Webinar Series • NCLCA.ORG

Learn about the best practices for incorporating equity and inclusion knowledge and conversations into your tutor training, with an emphasis on addressing racial inequity. Discussing how to set expectations with your tutors, build this structure into your existing training or begin anew, common topics that you may cover, and different formats for presenting topics.

Learning Objectives:

1. Topics that are pertinent and how to present them
2. Structuring equity and inclusion into your training
3. Setting expectations for tutors and yourself.

Presenter – Melissa Pico. **\$35; Order # 1911**



Why Numeracy: Training Your Tutors to Support Quantitative Reasoning

December 6, 2019

Dr. Justine Chasmar
Goucher College
Co-winner, 2018 Hunter Boylan Research Scholarship

Webinar Series • NCLCA.ORG

The presenter will share electronic materials, including activities, research literature, and handouts, for use at participants' home institutions.

- 1) Identify the differences between numeracy, quantitative literacy, and quantitative reasoning.
- 2) Communicate the necessity of quantitative-based training for tutors.
- 3) Implement a newly developed tutor training module with foundations in literature and best-practices to support quantitative reasoning in their tutoring program(s).

Presenter – Justine Chasmar. **\$35; Order # 1912**

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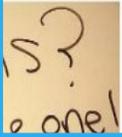
Learning & Tutorial Centers

**Survival & Growth with
Accountable Campus
Public Relations & Publicity**

Frank L Christ, Presenter
9/19/2012

2

**Embedding Academic Support
in Credited Courses**



How can we bring
support to our students?

3

**CAS Standards for Learning Assistance
Programs: Your Guide to Self-Assessment**

Presented By:

Diana Garland, NCLCA Professional Development Officer
Laura Sanders, NCLCA Past President and CAS Representative

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**Academic Coaching for Learning
Assistance Centers: Organization**

Johanna Dvorak, Ph.D.
Pam Schoessling, M.A.

5

**Metacognition: The Key to Changing the
Mindset of the Village!**

Presenter: Sandra Yancy McGuire

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**Measuring Student Success:
Tutoring & Learning Centers**

NCLCA WOWS
April 2012

Dr. Lisa D'Adamo-Weinstein & Dr. Tacy L. Holliday

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Battling the Blank Page

Writing for Publication

Michael Frizell
Director of Student Learning Services | Missouri State University
Editor, *The Learning Assistance Review*

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Center for Academic Success

**Study Group
Starter Kit**



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Learning Center Leadership Certification
Presented by Dr. Jenny Haley,
NCLCA LCLC Chair
June 12, 2019

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**Learning Centers of
Excellence Certification**

Laura Sanders
NCLCA Certification Officer and LCE Chair
July 12, 2019

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**USING the SLA Model to provide
Co-requisite instruction to students**

A Successful Redesign Model
used at Austin Peay State University
Presented by Martin Golson, NCLCA President
August 13, 2019

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Building a coaching program using appreciative advising	Claire Robinson	1601	\$25	
Implementing online academic support services in your LC	Johanna Dvorak	1602	\$25	
Establishing the LC as the nucleus in a learner-centered institution	Saundra McGuire	1603	\$25	
Assessing placement practices for military students in higher ed.	Tina Mote	1604	\$25	
Coaching theory in academic support programs	Nora Devlin	1701	\$25	
Barriers and facilitators to completion of an undergraduate nursing ...	Amber Young	1702	\$25	
Defining smart: Recognizing and valuing multiple intelligences	Curtis Turner	1703	\$25	
Help tutors increase their success and satisfaction: Teach them ...	Saundra McGuire	1801	\$25	
Integrated reading and writing course design: Help your students ...	Calisa Pierce	1802	\$25	
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Supporting multilingual students in the LC	Danielle Petersen	1905	\$35	
Mindful or mind full? The role of mindfulness in academic success	Katherine LeRoy	1909	\$35	
Online tutor training in diversity	Bonnie Ostrand	1910	\$35	
Incorporating equity and inclusivity in tutor training	Melissa Pico	1911	\$35	
Why numeracy? Training your tutors to support quantitative reasoning	Justine Chasmar	1912	\$35	
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Embedding academic support in credited courses	Empire State	FREE 2	0	
CAS standard for learning assistance programs: Your guide to ...	Garland/Sanders	FREE 3	0	
Academic coaching for LC: Organization	Dvorak/Schoessling	FREE 4	0	
Metacognition: The key to changing the mindset of the village!	Saundra McGuire	FREE 5	0	
Measuring student success: Tutoring and learning centers	D'Adamo-Weinstein	FREE 6	0	
Battling the blank page	Michael Frizell	FREE 7	0	
Study group starter kit	LSU	FREE 8	0	
Learning center leadership certification	Jenny Haley	FREE 9	0	
Learning centers of excellent certification	Laura Sanders	FREE 10	0	
Using the SLA model to provide co-requisite instruction to students	Martin Golson	FREE 11	0	